## Mx. Dylan Kapit (they/them), MA

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## **EDUCATION:**

**University of Pittsburgh,** Pittsburgh, PA PhD in Special Education, Expected May 2024

### Teacher's College of Columbia University, New York, NY

M. A. in Special Education, May 2020

## Barnard College, Columbia University, New York, NY

Bachelor of Arts, May 2016 Barnard Urban Teaching Program, Majors in Psychology and Education Dean's List [2012, 2013, 2015]

# **EDUCATOR EXPERIENCE:**

### The Quad Preparatory School, New York, NY

Math Learning Specialist, September 2018-December 2019

- Provide individualized instruction for students with deficits in math
- Create lesson plans that incorporate student needs and interests
- Assess and track learning progress and modify teaching accordingly
- Collaborate with educational and psychosocial teams to create holistic interventions

# The Gillen Brewer School, New York, NY

Assistant Teacher, September 2016-June 2018

- Differentiated lessons based on the individual needs of students in the classroom
- Created engaging activities to encourage students to actively participate in learning
- Applied knowledge of emotion regulation strategies to help students cope with frustrating feelings
- Participated in conversations with other teachers and therapists to generate most effective learning tools

# Jewish Community Center of Greater Washington, Rockville, MD

Inclusion Counselor, June 2010-August 2016

- Enabled campers with disabilities to interact with typically developing peers through social skill assistance
- Adapted daily camp activities for youth ages 5-21 to create a climate of caring where children take risks
- Customized schedules for children with special needs to have a robust and successful camp experience
- Engaged and supervised campers with disabilities in programs and activities during the day

# Manhattan School for Children, New York, NY

Student Teacher, September 2015-December 2015

- Developed lesson plans for math, social studies, reading, writing and word study
- Facilitated small groups to help struggling students take pride in achievements
- Managed classroom behavior and implemented behavior management programs
- Utilized Common Core and Teacher's College curricula to guide classroom instruction

# MS 324, New York, NY

Student Teacher, September 2013-December 2013

- Co-Instructed sixth graders with neurodevelopmental disabilities to develop self-confidence
- Organized a day long field-trip to the American Museum of Natural History to facilitate outside learning
- Planned Earth Science lessons for sixth graders with disabilities to increase their knowledge about the world

• Differentiated instruction to help students succeed academically, socially, and emotionally

### Best Buddies International Program at Columbia University, New York, NY

Co-Founder & Vice President, September 2012-May 2016

- Founded group at Columbia and advocated for approval by administration
- Recruited individuals with and without disabilities for group participation
- Raised awareness about the program and mission at Columbia University
- Paired individuals with disabilities with Columbia Students to form meaningful friendships

## **DIVERSITY, EQUITY, AND INCLUSION**

#### Barnard College, New York, NY

LGBTQ+ Outreach Coordinator, February 2022 – Present

- Collect data on LGBTQ+ student populations and their needs
- Run programming for LGBTQ+ students
- Provide continued education for faculty and staff around LGBTQ+ issues
- Facilitate conversations around best practices for LGBTQ+ inclusion in the classroom

### GLSEN, New York, NY

Educator Advisory Council, September 2016-Present

- Discuss best practices for implementing a curriculum that addresses all types of differences
- Strategize with other educators about how to support LGTBQ+ students in the classroom
- Develop cross-curricular activities for students of all ages that incorporate varying identities
- Incorporate LGBTQ+ identities, themes, and needs into sex education initiatives

### Queer Trans Intersex Educators, New York, NY

Organizer, September 2016-Present

- Plan Beyond Tolerance conference with workshops for LGBTQ+ youth
- Give schools the tools necessary to support their LGBTQ+ students
- Facilitate workshops for educators on LGBTQ+ inclusion in the classroom and curricula
- Work with schools to teach them best practices for problem-solving issues related to LGBTQ+ students

### Quad Diversity Committee, New York, NY

Founder and President, November 2018 – December 2019

- Created once weekly culture period for all lower school classes
- Developed curriculum that explores intersectional material for 2e students
- Facilitate committee meetings to ensure inclusion of diverse identities of students and staff
- Supervise implementation of culture curriculum

### Trans Educators Network, New York, NY

Organizer, September 2016-December 2019

- Lead workshops for educators about supporting transgender students
- Integrate trans-inclusive curricula and language into classrooms
- Familiarize educators with the guidelines in place for transgender students in New York City
- Advocate for causes that directly impact the transgender community

### Gillen Brewer Diversity Committee, New York, NY

Founder and President, September 2017-June 2018

- Wrote a health curriculum that is fully inclusive of difference and accessible to multiple types of learners
- Evaluated classrooms and curricula based on representation of diverse identities and experiences
- Educated all staff about relevant issues of diversity to empower them to teach about those topics

• Researched best practices for the inclusion of diversity in special education settings

### Columbia University AllSex Facilitator, New York, NY

Facilitator, January 2014-May 2016

- Facilitated conversations surrounding sex, sexuality, gender, identity, privilege, and other taboo topics
- Created a safe community where all participants feel comfortable sharing and supporting each other
- Engaged participants in critical conversations, helping them to see the world and those in it differently
- Adjust conversations and curriculum based on the needs of the participants

## Barnard College – Club Q, New York, NY

Social Chair, September 2013-May 2016

- Coordinated events with other clubs on campus
- Developed club-wide events that were relevant to the LGBTQ community
- Organized awareness events for the Barnard/Columbia community
- Advocated for the rights of the LGBT community on Barnard's campus

#### Awards & Honors

Girl Scout Gold Award 2012, Washington D.C.

- Created an inter-county Gay-Straight Alliance to unify the LGBT community
- Hosted monthly social events to bring LGBT youth from across the county together
- Maintained social media presence to connect LGBT youth with each other

#### **CERTIFICATIONS:**

- New York State Teaching Certification in General Education Grades 1-6, May 2016
- Certification in Meeting the Needs of Twice Exceptional Learners, Quad Preparatory School, May 2019
- New York State Teaching Certification in Students with Disabilities Grades 1-6, expected May 2020

### **COMPUTER SKILLS:**

Proficient in Mac & PC, Microsoft Word, Excel, PowerPoint, SPSS, Google Suite

### **CURRICULA**

Math in Focus, Singapore Math, Sounds in Motion, Preventing Academic Failure (PAF), Teacher's College Reading & Writing, New York Common Core Standards, Hochman Basic Writing Skills, Social Thinking

### **PRESENTATIONS**

#### National

Kapit, D. (2023, January). *Neurodiversity and the Culture of Autism*. Presented at the DADD Conference, Clearwater, FL. (presenter)

Kapit, D. (2022, December). *Autistic Focused Sex Education*. Presented at the National Sex Education Conference, Atlantic City, NJ. (presenter).

Kapit, D. (2021, June). *Learning Masculinity as a Transmasculine Person*. Presented at the American Masculinity Studies Association Conference. Virtual. (presenter)

Kapit, D. (2021, July). *Gender & Neurodivergence*. Presented at Philly Trans Wellness Conference. Virtual. (presenter).

#### State/Local

Kapit, D. (2022, February). *Gender & Neurodivergence*. Presented to Institute for Human Identity. Virtual. (presenter).

Kapit, D. (2022, February). Gender & Neurodivergence. Presented to Activist Academy. Virtual. (presenter).

Kapit, D. (2022, February). *LGBTQ+ Inclusion in Disability Spaces*. Presented at Mad Hatter Wellness Conference. Virtual (presenter).

Kapit, D. (2022, January). Gender & Neurodivergence. Presented at NYC GSA Summit. Virtual. (presenter).

Kapit, D. (2021, August). *LGBTQ+ Competence*. Presented to Walter Johnson High School Staff, Bethesda, MD. (presenter).

Kapit, D. (2021, May). *LGBTQ+ Inclusion in Special Education*. Presented to Safe Schools Massachusetts. Virtual. (presenter).

Kapit, D. (2018, March). *On Navigating Trans and Gender Non-Conforming Identities in the Camp Setting* Presented at American Camp Association of NY/NJ Tri-State Camp Conference, Atlantic City, NJ. (presenter).

Kapit, D. (2018, January). *Trans and Gender Non-Conforming Identities in The Classroom: A How-To*. Presented at the NYSAIS Conference: Diversity Education and Justice in the Curriculum, New York, NY. (presenter).

### **Guest Lectures**

Kapit, D. (2022, November). *Introduction to Autism*. Lecture presented to class. Coordinated by Dr. Sheila Conway, University of Pittsburgh.

Kapit, D. (2021, November). *Gender, Neurodivergence, and LGBTQ+ Inclusion in Special Education*. Lecture presented to class. Coordinated by Dr. Laura Graham, Hunter College.

Kapit, D. (2021, March). *Disability 101 & Health*. Lecture presented to class. Coordinated by Dr. Sharon Ross, University of Pittsburgh.

Kapit, D. (2020, March). *Introduction to Special Education*. Lecture presented to class. Coordinated by Dr. Lisa Edstrom. Barnard College of Columbia University.

Kapit, D. (2020, March). *Introduction to Special Education*. Lecture presented to class. Coordinated by Dr. Rachel Throop. Barnard College of Columbia University.

### **GRANTS**

#### Received

Kapit, D. Sex education for queer autistic learners (SEQuAL). Student-Faculty Research Fund, School of Education at the University of Pittsburgh. (\$3,000). Principal Investigator.

Kapit, D. Sex education for queer autistic learners (SEQuAL). LGBTQ+ Endowment Fund, GSWS Program at the University of Pittsburgh. (\$750). Principal Investigator.